

Effect of lockdown during the novel coronavirus pandemic on diet and lifestyle of Indian children

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Abstract

Background: Although the coronavirus pandemic has spared children in terms of severity of disease, it has affected them in other ways by school closure and home confinement.

Objectives: To identify dietary and lifestyle changes during and after lockdown and their association with any sociodemographic factors.

Method: This was a cross sectional study with an online questionnaire which collected information on meals, vegetable intake, fruit intake, junk food intake and sugary drinks, hours of sleep during the day and night, screen time, time spent on outdoor, indoor, leisure activities and household chores before, during and after lockdown.

Results: Our study found a statistically significant increase in number of meals, vegetable and fruit intake, decrease in junk food intake, increase in daytime and night sleep, increase in screen time, decrease in outdoor physical activity and increase in time spent on indoor play, leisure activities and household chores. Change in sleep was more among older children and girls. Post lockdown, boys had an increase in outdoor physical activity and girls had an increase in screen time for educational purposes.

Conclusions: The lockdown implemented to contain the pandemic has had a negative effect on the dietary habits and lifestyle of children with a decrease in outdoor physical activity and increase in screen time contributing to an overall increase in sedentary behaviour. There was an increase in time spent on sleep especially in children more than 9 years of age.

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(Key words: adolescents, physical activity, screen time, sleep)

Introduction

Coronavirus pandemic has infected millions of people globally. Although the virus causes a milder disease and has a better prognosis in children¹ compared to adults, the short and long term effects of the pandemic on children's physical and mental health are yet to be studied. Closure of schools and lockdown implemented by the government has brought about a major change in the routine of school-going children. The first phase of the nationwide lockdown was announced on 24th March 2020 for 21 days till 18th April. The lockdown was subsequently extended till 3rd May. The third phase lasted till 17th May and the fourth till 31st May. From June 1, lockdown was lifted in a phased manner although it was still continued in containment zones. Malls, restaurants, and religious places were permitted to open from June 8 and cinema halls from October 15. Schools however have remained closed ever since and online classes were introduced since June 2020.

School environment provides children with a structured routine with respect to physical activity and meals, which in turn influences the sleep routine. Numerous studies²⁻⁴ concluded that children and adolescents gain more weight during summer holidays compared to regular school time. With schools closed for a prolonged period, physical activity and social interaction of children have been affected. Children have switched over to digital devices to fight boredom and interact with friends, thus increasing screen time, which in turn could affect sleep. Collateral adverse effects of the lockdown, implemented to contain the pandemic, need study. There are several studies examining effect of home confinement on dietary patterns and physical activity among adults⁵⁻⁷ and some⁸⁻¹⁰ among children and adolescents. To the best of our knowledge there are no studies on the same in Indian children.

Objectives

To identify dietary and lifestyle changes during and after lockdown and their association with any sociodemographic factors.

Method

This was a cross sectional online survey. Questionnaire was uploaded on Google forms and the link shared via social media like whatsapp and email to personal contacts of the investigators, parent database of schools and patient database of the hospital. Parents of children in the age group 4-16 years were included in the study. Participants were also requested to forward the link to their friends and relatives to gather as much information from different parts of India and from different social strata. Survey questionnaire included questions on sociodemographic factors (gender, age, class, parental educational status and family income), adherence to lockdown, behaviour, in terms of staying at home or engaging in outdoor activities, dietary habits, screen time, sleep and physical activity of the child. Dietary component enquired about the number of meals, portions of vegetable intake, fruit intake, junk food intake and sugary drinks before, during and after lockdown. Physical activity part included questions on hours spent per day (for at least 5 days a week) on outdoor physical activity, indoor play, leisure activities and household chores before, during and after lockdown. Responses were saved at the end by pressing SUBMIT button. Content / face validity was carried out by giving questionnaire to experts and seeking their opinion. Reliability of questionnaire was checked prior to conduct of survey by a pilot study. Questionnaire was also translated into the local language and then back translated by 2 experts in the local language.

Sample size with justification: In the absence of published literature relating to the objectives of the study at the start of the survey, the findings from a study on H1N1 pandemic was considered for estimating the sample size. The study¹⁰ titled 'Effect of COVID-19 lockdown on lifestyle behaviours in children with obesity living in Verona, Italy: A longitudinal study' has revealed that 20.5% of the children went for physical activity as revealed by parents of children during the H1N1 pandemic which had a similar kind of school closure. Based on the above findings of the study, with a relative precision of 18%, and a desired confidence level of 5%, it was estimated that 460 children need to be recruited for the study.

Ethical issues: Ethical clearance was obtained from Institutional Ethics Committee of the Ramaiah Medical College, Bangalore, India (No. MSRMC/EC/AP-21/06-2020). The need for study was explained at the beginning of the questionnaire and informed written consent was taken from parents.

Statistical methods: All quantitative variables like age, time spent on various activities like sleep, screen time and physical activity are expressed as mean and standard deviation. Categorical variables such as gender are expressed as percentages. To test for differences in mean / median values before, during and after lockdown for the various quantitative variables, repeated measures of variance / Friedman test, as applicable, were employed. To test for pairwise comparison, Bon Ferroni test was used. Association between various factors was studied by the Chi square test of significance. $p < 0.05$ was considered as statistically significant. Analysis was carried out using SPSS. Inc. released 2009.PASW statistics for Windows version 18.0. Chicago.

Results

There were 463 responses to questionnaire after excluding duplicate responses and responses from children below 4 and above 16 years. Of the responses, 233 were from parents of boys (mean age 10.27 ± 3.187 years) and 230 from parents of girls (mean age 10.67 ± 2.947 years). Difference in mean ages was not statistically significant ($p=0.2$). Among boys, 35.2%, 35.6% and 29.2% and among girls 26.5%, 42.6% and 30.9% were in the 4-8 year, 9-12 year and 12-16 year age groups respectively. Demographic characteristics of children are shown in table 1.

Table 1
Demographic characteristics of the children (n=463)

Characteristic	n (%)
<i>Age (years)</i>	
4-8	143 (30.9)
9-12	181 (39.1)
13-15	139 (30.0)
<i>Gender: Males</i>	233 (50.3)
<i>Type of house</i>	
Independent house	222 (47.9)
Apartment	242 (52.1)
<i>Family Income (lakhs per annum)</i>	
<5	132 (28.5)
5-<10	51 (11.0)
10-15	32 (06.9)
>15	70 (15.1)
Did not answer	178 (38.4)
<i>Maternal educational status</i>	
Graduate / post graduate	295 (63.7)
Post high school diploma	74 (16.0)
Higher school certificate	62 (13.4)
Primary and secondary school certificate	32 (07.0)
<i>Paternal educational status</i>	
Graduate / post graduate	303 (65.4)
Post high school diploma	63 (13.6)
Higher school certificate	72 (15.6)
Primary and secondary school certificate	25 (05.4)

While 68% of children strictly did not leave the house during lockdown, 24% and 8% went out for

essential and non-essential reasons respectively. Of the children who left the house during lockdown and early phase of opening of lockdown, 13% went for sports activity, 4.5% to places of worship, 1.1% for eating out, 9.3% for grocery shopping, 3.9% for outdoor play, 3.9 % for hospital/doctor visit, 10.4% to relative's house and 6.9% to friend's house to play.

There was no significant change in the intake of sugary drinks. However, there was a statistically

significant change in the number of meals, mean portions of vegetable, fruits and junk food intake before, during and after lockdown (Table 2). On further post hoc analysis, it was found that the change in number of meals per day was statistically significant when comparing before and during lockdown phase ($p=0.027$). Similarly, change in vegetable and junk food intake was significant only between before and during lockdown group ($p=0.000$).

Table 2: Dietary and lifestyle changes of children before, during and after lockdown

Variable	Before lockdown Mean (SD)	During lockdown Mean (SD)	After lockdown Mean (SD)	p value
Number of meals per day	3.02 (0.6)	3.09 (0.69)	3.06 (0.65)	0.009
Vegetable intake (portions /day)*	1.74 (0.96)	1.87 (0.97)	1.90 (0.99)	0.000
Junk food intake (number /day)*	0.85 (0.83)	0.7 (0.89)	0.78 (0.88)	0.000
Fruit intake (number /day)*	1.56 (1.0)	1.62 (1.018)	1.63 (1)	0.005
Drinks*	0.68 (0.75)	0.68 (0.82)	0.66 (0.81)	0.407
Day time sleep in hours/day (h/d)*	0.54 (0.53)	0.65 (0.62)	0.575 (0.56)	0.000
Night sleep in h/d*	7.77 (1.03)	8.24 (1.39)	7.97 (1.19)	0.000
Educational screen time in h/d*	1.27 (1.25)	2.48 (1.92)	2.71 (1.80)	0.000
Recreational screen time in h/d*	1.46 (1.08)	2.55 (1.62)	2.11(1.4)	0.000
Time spent on outdoor play in h/d*	1.03 (0.92)	0.482 (0.82)	0.743 (0.91)	0.000
Time spent on indoor play in h/d*	0.66 (0.61)	1.26 (0.98)	0.959 (0.79)	0.000
Time spent on household chores in h/d*	0.8 (0.68)	1.31(1.12)	1.14 (0.97)	0.000

*p value was calculated using non parametric test (Friedman)

There was a statistically significant increase in the hours spent on sleep during the day as well as at night during lockdown (Table 2). On further post hoc analysis, it was found that the time spent on sleep during the day increased significantly during the lockdown and decreased after the lockdown phase ($p=0.00$). The difference in night sleep hours was significant between all 3 phases with the p values being 0.00 in comparison of all phases of the lockdown. There was a statistically significant increase in screen time both for educational and recreational purposes during the lockdown phase (Table 2). On post hoc tests, this difference in screen time for educational purposes and recreational purposes was significant between all 3 phases of the lockdown ($p=0.00$).

There was a statistically significant decrease in time spent on outdoor play and a statistically significant increase in time spent on indoor play, leisure activities and household chores ($p=0.00$) (Table 2). On post hoc analysis, the difference was statistically significant between all the 3 groups ($p=0.00$) for outdoor, indoor, leisure activities and household chores.

This change in eating habits and lifestyle of children was studied for an association with sociodemographic variables. On studying the influence of age on the eating habits, the decrease in junk food intake was seen in all 3 age groups but the

difference was statistically significant only in the 9-12 year age group with a before lockdown mean of 0.851 ± 0.73 to 0.677 ± 0.83 with a p value of 0.036. With respect to napping and night sleep, there was an increase in time spent on sleep in all 3 age groups but the difference was statistically significant only above 9 years of age. With an increase in daytime sleep mean from 0.525 ± 0.511 to 0.707 ± 0.60 hours ($p=0.002$) and 0.396 ± 0.44 to 0.536 ± 0.58 hours ($p=0.025$) before and after lockdown in the 9-12 year age group and an increase in mean hours of night sleep from 7.75 ± 0.89 to 8.18 ± 1.23 hours ($p=0.00$) and 7.75 ± 1.17 to 8.45 ± 1.71 hours ($p=0.00$) in 9-12 and 13-15 year age groups respectively. There was no influence of age on the screen time and physical activity outdoor and indoor as well as time spent on household chores.

With respect to gender, both boys and girls had a decrease in intake of junk food with a mean value of 0.839 ± 0.76 to 0.773 ± 0.96 ($p=0.412$) and 0.867 ± 0.89 to 0.626 ± 0.80 ($p=0.002$) before and during lockdown amongst boys and girls respectively but the difference was statistically significant only in girls. Similarly, though the mean number of hours spent on daytime sleep increased from 0.517 ± 0.52 to 0.605 ± 0.61 ($p=0.097$) in boys as compared to 0.561 ± 0.54 to 0.707 ± 0.63 ($p=0.008$) in girls, the difference was statistically significant only in girls. However there was no effect of gender on night sleep, screen time or physical activity. On

comparison of data between during and after lockdown, we found a statistically significant increase in time spent on physical activity among boys as compared to girls with an increase in mean value from 0.504 ± 0.82 to 0.878 ± 0.97 ($p = 0.00$) as compared to 0.459 ± 0.82 to 0.607 ± 0.84 ($p = 0.058$). However, the increase in time spent in front of the screen for educational purposes increased significantly more in girls with a mean of 2.3 ± 1.8 to 2.66 ± 1.74 hours ($p = 0.034$) as compared to 2.65 ± 2.01 to 2.77 ± 1.85 hours ($p = 0.504$) in boys.

On comparison of the variables during the different phases of the pandemic, the family income, the type of house, family size, maternal and paternal educational status had no effect on the change in the lifestyle and diet of children.

Discussion

To the best of our knowledge this is the first study to examine the effects of lockdown on eating behaviour and lifestyle of Indian children. Our study had an equal representation of both genders and all age groups from 4 to 16 years and an almost equal representation of all socioeconomic levels. Our study found that 68% of children strictly adhered to lockdown rules and were confined to their homes. The rest went out for essential (24%) and non-essential (8%) reasons. The main reasons for going out were sports activity, grocery shopping and visit to relative's house. A retrospective survey in Japan during the 2009 H1N1 pandemic found that 60% strictly stayed at home whereas the rest went out for essential and non-essential reasons¹¹. Of the ones who went out, majority went out for shopping at the supermarket.

Our study found that the change in eating behaviour except for intake of sugary drinks was significant in terms of number of meals, fruit intake and vegetable intake. There was an increase in the number of meals and vegetable intake and a decrease in intake of junk food during the lockdown. This contrasted with an Italian study¹⁰ which tested the eating behaviour of obese children and found an increase in fruit, junk food and sugary drinks. The increase in vegetable intake and decrease in junk food could be because of children and parents both being at home and there being supervision of the child's diet which would not otherwise happen with working parents and school-going children.

American Academy of Sleep Medicine recommends 9-12 hours of sleep/day for 6-12 year old children and 8-10 hours of sleep/day for 13-18 year old adolescents for optimum health¹². Our study found an increase in the hours spent on sleep both during day and night, similar to other studies^{10,13,14} which found an increase in the amount of time spent on

sleep during the pandemic. The increase in sleep could be because there was no necessity for early waking as schools were closed. Even after onset of online classes, time spent on commuting to school is saved and children get to sleep longer. Another study¹⁵ however, found the pandemic to impact the quality of sleep in children due to a reduction in physical activity and increase in screen time with exposure to blue light.

Screen time is a major indicator of sedentary behaviour which has an impact on cognitive development, psychosocial health and adiposity in children¹⁶. Our study found a significant increase in the screen time of children, both for educational and recreational purposes, similar to other studies^{9,14}. With school closure and restrictions in going out, children have resorted to digital devices during lockdown for entertainment and games as well as for extracurricular activities like dance, music and learning of musical instruments. This has continued in the post lockdown phase with most schools resorting to online classes to continue academic activities. Parents need to be counselled regarding time spent by children on mobile games, social media and television viewing.

A child's physical activity is closely related to school activities and participation in sports¹⁷. Canadian guidelines recommend 60 minutes of moderate to vigorous physical activity per day along with several hours of light physical activity for children. In addition, muscle and bone strengthening activities should be performed thrice a week¹⁸. Physical activity is needed not just for good cardio-metabolic health and adiposity but also for bone health, motor skill development and emotional health^{19,20}. Less than 10% school children met the above recommended guidelines on physical activity even prior to the pandemic²¹. Our study found a significant decrease in physical activity during lockdown similar to other studies^{9,14,22}. Our study also found a significant increase in board games and traditional games. An interesting observation was an increase in time spent on household chores. A study in Canadian children also reported an increase in indoor activities like arts and craft, puzzles and games similar to our study¹⁴.

On studying the effect of sociodemographic variables on the above, children <8 years did not have a significant change in their diet and sleep time, whereas children 9-12 years had reduced their junk food intake during lockdown. Children >9 years had increased their sleep time. Another study found that older children had greater decrease in physical activity compared to younger children²⁰. Our study concurs with another study which reported that

younger children showed less change in their lifestyle in terms of sleep and diet¹⁴.

Girls had reduced intake of junk food and sleep more during the day compared to boys. During the post lockdown phase, increase in outdoor physical activity was significantly more in boys whereas the girls increased their screen time. This is similar to a study which found that girls spent more time on social media and sleep compared to boys during lockdown¹⁴. Although we did not find a difference in the lifestyle with respect to the house, staying in a detached house was associated with more physical activity according to one study¹⁴.

The main limitation of the study is the recall bias as the data were collected after the lockdown. The strength of the study is that it has compared all three phases of the pandemic and the fact that the study analyses other activities like indoor play and household chores. Further data could be collected from a larger sample. A qualitative study would also yield more information.

The observations of this study imply the need to have recommendations on physical activity, nutrition and screen time for children during the pandemic and also during school closures. With the virus still circulating among populations globally, lockdown being implemented in some parts of the world and school reopening being a matter of debate, there is an urgent need to bring about an awareness about these ill effects which could contribute to children getting pushed towards an unhealthy lifestyle, in turn contributing to obesity and media addiction.

Conclusions

The lockdown implemented to contain the pandemic has had a negative effect on the dietary habits and lifestyle of children with a decrease in outdoor physical activity and increase in screen time contributing to an overall increase in sedentary behaviour. There was an increase in time spent on sleep especially in children more than 9 years of age.

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