

Presenting symptoms of autism in Sri Lanka: analysis of a clinical cohort

Hemamali Perera^{1,2}, Kamal Chandima Jeewandara³, Chandima Guruge², Sudarshi Seneviratne^{1,2}

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Abstract

Introduction: Diagnosis of autism is based on the presence of social interactional and communication impairment and certain behavioural characteristics. Most documented accounts on symptom profiles in autism come from developed countries and studies on ethnically different populations are few, although this knowledge is crucial to screening and early recognition. Common presentation of autism in Sri Lanka has not been identified.

Method: The data for this descriptive study was obtained from an existing computerised data-base of a clinical cohort of children diagnosed with autism. Diagnosis was made on prospective data gathered from: (i) parental report on development and behaviour and (ii) direct observational assessment of social interaction and communication, quality of play and abnormal patterns of behaviour. Final diagnosis of autism was made on fulfillment of DSM IV-TR diagnostic criteria.

Results: Data on 244 children was analysed. Mean age was 35.8 months (SD 12.44, median 35.8, mode 30 months, range 13 to 96 months). Average age of diagnosis of the sample was 35.8 months. 48.2% presented at 25-36 months of age. The majority (77.4%) were male. Poor development of speech for age was the primary concern of parents in 82.3%. Hyperactivity, abnormal play behaviour, and social un-connectedness were reported as presenting problems only in 4.9%, 1.2% and 1.2% respectively. On assessment, the presence of a range of behavioural problems (14.6%), stereotyped behaviours (24.3%) and regression of speech (47.3%) was elicited. Co-occurring physical disorders were present in 18.8% with 10.6% having a seizure disorder. Atypical autism was diagnosed in 20.8%.

¹Faculty of Medicine, University of Colombo, ²Lady Ridgeway Hospital for Children, Colombo, ³Faculty of Medical Sciences, University of Sri Jayewardenepura

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There was no statistically significant association between age of presentation and type of presenting problem or associated disorders ($p > 0.05$).

Conclusions: Poor development of speech was the primary concern of parents to seek medical help irrespective of age. The rate of recognizing social impairment and other main characteristics of autism was low.

Introduction

Autism is a neuro-developmental disorder with the characteristic features of qualitative impairment of social interaction and social communication, restricted interests, repetitive behaviours and mannerisms^{1,2}. The assessment of autism should focus on the specific developmental deficits, identification of the comorbid conditions and exclusion of other developmental disorders. This process could be complicated by widely varying intensity of symptoms in a clinical population and co-occurring behavioural and physical disorders. Laboratory tests, culturally validated standardized diagnostic tools, or specific structural and functional markers are not available in autism. Hence, the diagnosis relies heavily on social behavioural criteria that are identified from information provided by caregivers and clinical observation. It is now accepted that the diagnosis of autism can be reliably made by the age of 2 years, and behaviour predictive of autism is evident as early as 12 or 18 months³⁻⁶.

Most documented accounts on presentations and symptom profiles of autism come from Western countries. Research on ethnically diverse populations though few, has shown wide variations in presentation and parent opinion about them⁷. A study in the United States showed that ethnic-minority children, with autism when compared to those from ethnic-majority, had lower scores on measures of language, communication and gross motor skills. Also, ethnic-minority mothers paid less regard for subtle language delay and reached services later than the ethnic majority⁸. However, ethnic or racial differences in core autism symptoms have not been identified⁹. Nevertheless, significant ethnic and

cultural differences have been documented in all associated behavioural problems in autism, especially challenging behaviours¹⁰.

The common modes of presentations of autism in Sri Lanka are not known, despite recognition of high community prevalence¹¹. This knowledge is important for early recognition of autism in clinical and community groups as it will provide opportunity for early intervention. This paper describes the profile of symptoms at the first presentation in a cohort of children with autism.

Method

The data for this descriptive study was obtained from an existing computerised data-base of a clinical cohort of children diagnosed with autism and attending an intervention programme. The diagnosis of autism was made on the data gathered from different sources at the time of entry into the programme. These were: (i) screening for autism using a self-assessment tool (sensitivity 88%, specificity 93.3%; positive predictive value 95.2%, negative predictive value 84%)¹² completed by the parents, (ii) parental report of their concerns about the child's early and current development and behaviour, which was recorded on a semi-structured format, and (iii) direct observational clinical assessment of social interactional, social communication, quality of play and presence of abnormal patterns of behaviour. A final diagnosis of autism was made on the fulfillment of DSM IV-TR² diagnostic criteria. Children who were already diagnosed on entry into the intervention programme were excluded (4 children) from this sample to avoid contamination from acquired knowledge in parents. Frequency distribution and Chi Square Test were used to analyse data and estimate the association between variables. Ethical clearance was obtained from Faculty of Medicine, University of Colombo and Lady Ridgeway Hospital for Children. The autism intervention programme is registered with Sri Lanka Clinical Trials Registry.

Results

The sample analysed consisted of 244 children with the mean age of 35.8 months (SD 12.44, median 35.8 months, mode 30 months and range 13 to 96 months). As none of the children had a previous diagnosis of autism at the time of first contact with the intervention programme, the average age of diagnosis of the sample was also considered as 35.8 months. Table 1 gives the frequency distribution of age at diagnosis. The majority, 188 (77.4%) were male. Ethnic distribution was 231 (94.7%) Sinhalese and

the rest were from Tamil, Muslim and Malay populations.

Table 1: Distribution of age of diagnosis of autism (N=244)

Age of Diagnosis	No, (%)
0 – 12 months	0
12 – 24 months	35 (14.3)
25 – 36 months	118 (48.4)
37 – 48 months	62 (25.4)
49 – 60 months	18 (07.4)
Over 60 months	11(04.5)

Majority of children, 175 (71.2%) were self-referrals by parents. Other sources of referral were paediatrician 43 (17.7%), speech and language therapists 24 (9.7%), and ENT surgeons 2 (0.8%). Primary carers of children in the sample were 235 fathers and 239 mothers. Their age distribution and educational achievement are given in Table 2.

Table 2: Age distribution, educational achievement and employment status of parents

Variable	Fathers n=235	Mothers n=239
Mean age years (SD)	37.1 (4.73)	33.0 (5.00)
Age range (years)	25-47	23-44
<u>Educational achievement</u>		
Tertiary education	133(56.4%)	123(51.6%)
Secondary education	95(40.4%)	108(45.1%)
Primary education	7(3.2%)	8(3.2%)
<u>Occupation</u>		
Professional	64(27.2%)	65(27.2%)
Skilled	114(48.5%)	46(19.2%)
Semi-skilled	57(24.3%)	11(4.6%)
Un-skilled	0(0%)	2(0.84%)
Housewife	---	115(48.1%)

An extended family member was the main carer for 5 children and 4 were cared for by single mothers. Five mothers had left jobs to look after the child and identified as housewives. None of the fathers were reported to be unemployed. Multiple regression analysis did not show a statistically significant association between the age of first diagnosis of autism and the age of mother, age of father, educational level of mother, educational level of father, occupation of mother or occupation of father ($p > 0.5$). Table 3 gives the single main area of concern the parents expressed as the reason for seeking medical consultation. Primary concerns under "Other" were - restricted food intake and food preferences, sleep disturbance, self-injurious behaviour such as self-biting and head banging.

Table 3: Frequency distribution of single main area of concern for parents about development and behaviour of the child (N=244)

Main area of concern for parents	No. (%)
Poor development of speech for age (no speech, few words only)	201 (82.4%)
Regression of speech	15 (6.1%)
General behaviour problems (hyperactivity, temper tantrums)	11 (4.5%)
Social un-connectedness (poor eye contact, ignore when called, solitary play)	3 (1.2%)
Repetitive behaviours (in play or as stereotyped behaviours and rituals)	3 (1.2%)
Other	11 (4.5%)

Table 4 gives the distribution of co-occurring developmental and behavioural problems elicited on clinical assessment. In 23 (9.4%), parents did not report any delay in speech development. The “Other” features (Table 4) included irregular sleep patterns

and fearfulness about a range of situations and objects, rigid preference for particular clothing, biting and hitting self, intolerance to noise and intolerance to physical contact with other persons including parents.

Table 4: Distribution of developmental and behavioural features elicited on clinical assessment in the total sample of 244 children

Symptom / Behaviour	N (%)
Delay in development of speech/language skills for age (no speech, few words, jargon use, echolalia)	235(96.3)
Regression of speech / language	113(47.3)
Social un-connectedness (poor eye contact, joint attention deficit, solitary play)	232(95.1)
Repetitive behaviours (in play and / or stereotypes and/or rituals)	192(78.7)
Behaviour problems (temper tantrums, hyperactivity, head banging)	105(43.0)
Restricted food preferences	47(19.3)
Other	81(33.2)

Physical disorders were reported by parents in 46 (18.8%), which included allergy to certain foods and medications (mainly antibiotics) in 11 (4.5%), seizure disorders in 26 (10.6%), bronchial asthma in 6 (2.5%) and gastro-intestinal symptoms in 3 (1.2%). The majority 193 (79.2%) fulfilled diagnostic criteria for typical autism and atypical autism was diagnosed in 51 (20.8%). Two children were diagnosed with autism related genetic disorder of Fragile X syndrome and one with tuberous sclerosis. Statistically significant association was not found between age of presentation and the presenting problem, or any associated physical or behavioural disorders ($p>0.05$).

Discussion

In our cohort, by the age of 24 months, only 14.3% of children with autism were seeking help. In comparison, similar studies in UK and US show that parents made contact with relevant services by the age of 24 months in 30%, and by 24 months in 80%^{13,14}. A lower figure of 48.5% at 2 years has also been reported¹⁵, but still a higher rate than our finding. The presence of physical disorders in 18.8% with 10.6% being affected by seizures may have distracted some parents from seeking help for the

child’s development. The gender distribution of our sample of a male preponderance of 77% is in keeping with the known 3 to 4 times higher prevalence reported in boys⁹.

Speech and language delay was the commonest concern expressed by the parents in our study (82.4%). This finding replicates that in many similar studies with regard to the main presenting complaint in children with autism¹⁴⁻¹⁷. Parents did not report any speech problem in 9.4% of children. However, clinical assessment showed language dysfunctions (including delay) in 96.3%. A possible explanation for this discrepancy is that parents counted jargon speech and echolalia as normal or unique language use rather than delayed development. A discrepancy was also noted with regard to speech regression between parental report (6.5%) and findings on clinical assessment (41.9%). Regression of language (evident around 21-21 months) is known in 25-30% of children with autism^{13,16}. A higher prevalence in Sri Lankan children has been identified¹⁸. Similarly, poor social connectedness was the primary concern for parents in only 1.2%, whereas other studies have reported higher figures of 19.3%¹³. Although missed by many Sri Lankan parents, social impairments (poor eye contact, not orienting to social stimuli,

limited social engagement and isolation), can be reliably be recognized in toddlerhood¹⁷. However, cultural beliefs about appropriate social behaviour may prevent early recognition of such impairments by parents^{7,8}. Further, repetitive stereotyped behaviours were evident on assessment in over 50% of children, but were reported as a concern by parents only in 1.2%. In other studies too, low figures (3.7%) have been reported¹³. A higher frequency and longer duration of repetitive behaviour is seen at 18-24 months with a reduction later¹⁹. It was worthy of note that in 5% of children, hyperactivity and temper tantrums rather than deviant or delayed development was the main presenting complaint by parents.

Strength of this study is that it identified specific markers in the presentation of autism in Sri Lankan children in a large cohort. A shortcoming is that the sample is hospital based, and may not represent the general population. The higher socioeconomic representation of parents, where 75.7% of fathers were in professional or skilled occupations is probably the result of selective access to the intervention programme. At the same time, an interesting fact is that a national community based epidemiological study in United States reported a higher prevalence of autism in wealthier counties, but this too was explained on differential access to services²⁰. Other reports have failed to find a relationship between autism and socioeconomic factors²¹.

Relevance to clinical practice

The study highlights that delay in speech development is a red flag sign for autism, which is useful in screening and surveillance for early recognition. However, some children may present with behaviour difficulties rather than with core symptoms of autism. Nearly 1 in 5 children have co-occurring physical disorders.

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